COVERSHEET

EIA Program Report for FY2004-05
And
Budget Request for FY 2005-06

Completed Program Report/Budget Request Not To Exceed Eight Pages and Must Be In At Least Ten-Point Type

15 Copies and One Electronic File Are Requested by October 15, 2004

EIA PROGRAM NAME: __Accelerated Schools Project__

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Signature: _____

Date: _____

FY 2004-05 EIA Program Report

EIA Program Name: Accelerated Schools Project

Mission Statement: The Accelerated Schools Project is committed to accelerating all students' learning. We believe all students should be actively engaged in learning and equipped to meet high standards. Accelerated schools share these characteristics: high expectations for all students; research-based approaches to meeting students' needs; stimulating and relevant instructional approaches; highly qualified teachers, and involvement of teachers, parents, and the community in the design and implementation of programs. To support these efforts, the South Carolina Accelerated Schools Project provides the following for participating schools:

• A structure and methods to create powerful learning environments in schools
• Staff training that is differentiated to meet each school's unique needs
• Networking opportunities for all schools within the state, region and nation
• On-site technical assistance
• Communication of events and of successes of schools within the network
• Assessment of schools' strengths, weaknesses and progress toward meeting goals
• Evaluation of schools' progress toward meeting Accelerated Schools Project benchmarks
• Representation of schools at the Accelerated Schools Project national level.

In Fall 2003, six South Carolina schools serving 3,370 students were affiliated with the Accelerated Schools Project. Three additional schools serving 1,077 students joined ASP in March 2004, and three more schools serving 1,601 students joined in August 2004.

Effectiveness Measures:

1. What were the objectives of this program during Fiscal Year 2003-04?
2. Were the Fiscal Year 2003-04 objectives met?

EOC Strategic Issue	1. ASP Objectives	Activity	2. Outcomes related to FY 2003-04 Objectives
Student Achievement	90% of schools will report increases in students scoring proficient or advanced in Math and ELA.	The activities listed below are designed to improve student PACT scores.	80% of the schools in ASP experienced school-wide gains in the percentage of students meeting standard in ELA. 50% of the schools had school-wide gains in math. One SC school (Sunset Park Elem. in Rock Hill) has been designated an ASP National Demonstration Site, exemplifying strong project implementation. At this school average gains in ELA across $3^{rd} – 5^{th}$ grade are 10.6% more students meeting standard. The percentage of students scoring proficient or advanced in ELA increased 12.4% across 3rd to 5th grade.
Teacher Quality	At least 90% of teachers will be involved in professional development through training sessions provided to the ASP network, through on-site	Provided workshops and technical assistance that meets national standards. a. three full day training network sessions focusing on inquiry and powerful	a. Approximately 70 staff (teachers, administrators, and classified) attended sessions to support ASP implementation with a focus on inquiry and powerful learning strategies. 76% of the participants gave a rating of highly effective and

	technical assistance, or through participation in powerful learning laboratories.	learning. b. three - seven full days on site providing teacher support for learning strategies as identified by the school evaluation and individualized ASP plan (number of days vary by length of time affiliated with ASP). c. Provided four day Powerful Learning Lab, giving teachers and administrators a framework for improving planning and instructional strategies.	24% said it was effective. b. Over 300 teachers (grades preK-12) participated in on-site trainings. c. Sixty teachers and four principles from SC elementary and middle schools participated in the classroom and hands-on teaching activities through the powerful learning laboratories, giving an overall rating of excellent to the experience.
Community and Parental Support and Involvement	a. 90% of teachers will use the ASP inquiry process to investigate areas in which parental involvement should increase. Where needed, teachers will design activities to increase parental involvement. b. 90% of schools will report increased parental involvement	ASP provides assistance to teachers to promote parental involvement by: a-using the inquiry process to investigate areas where improvement is indicated b-design activities to increase parental involvement c-parents and staff viewed a video depicting school community support for ASP d- ASP staff presented to parent groups e. Evaluate the degree of ASP implementation using TRACES (Tool for Reflection, Assessment, and Continuous Evaluation of Schools)	a- 100% of the schools included parent components in one or more cadres' taking stock procedures b-80 % of ASP schools identified that staff and parents are unified in their focus on accelerating the learning of all children c-80 % of ASP schools used the video with their PTA, School Improvement Council, or other community stakeholder group. d-50% of ASP schools received a presentation from ASP staff for parent groups. 100% of schools received satisfactory ratings on ASP's TRACES assessment instrument, including items related to parent involvement and satisfaction.
Safe and Healthy Schools	Teachers in 100% of schools will use the ASP inquiry process to investigate issues of school safety.	ASP provides assistance to teachers to promote safe and healthy schools by: a-using the inquiry process to investigate areas where improvement is indicated b-design activities to improve identified health and safety issues c. Evaluate the degree of ASP implementation using TRACES (Tool for Reflection, Assessment, and Continuous Evaluation of Schools)	100% of schools included health and safety issues in cadres' taking stock or inquiry process. 100% of schools received satisfactory ratings on ASP's TRACES assessment instrument, including items related to creating a safe and healthy environment.
Governance and Structure	100% of ASP schools will use or implement the ASP governance structure in which decisions are made by	Provided professional development and on-site support in establishing the governance structure. Use of the governance	100% of schools received professional development related to governance and 100% received satisfactory ratings on ASP's evaluation of project implementation.

	the entire school community through working cadres, as steering committee, and School as a Whole.	structure was assessed using the ASP annual assessment tool, Tool for Assessing School Progress (TASP). Not an objective for 2003-2004, six schools joined ASP, 3 in March 2004 and 3 in August 2004.	Professional development and on-site support was provided to an additional six schools in South Carolina.

3. What are the objectives of this program in the current fiscal year, Fiscal Year 2004-05? Explain how, if any, the objectives have changed from the prior fiscal year and why.

Focus	Objective	Change in Objective	Reason for Change in Objective
Student Achievement	90% of schools will report improvement in student achievement in Math and ELA.	We seek improvement across student achievement levels so we do not want to limit the focus on movement to advanced and proficient.	ASP focuses on improving student achievement at all levels; we seek to move students from below basic to basic, from basic to proficient, and from proficient to advanced.
Teacher Quality	100% of teachers will be involved in professional development through training sessions provided to the ASP network, through on-site technical assistance, or through participation in powerful learning laboratories.	Increase percentage from 90% to 100%	We are providing more support on-site so it is more feasible for 100% of teachers to receive professional development through ASP.
Community and Parental Support and Involvement	a. 90% of teachers will use the ASP inquiry process to investigate areas in which parental involvement should increase. Where needed, teachers will design activities to increase parental involvement. b. 90% of schools will report increased parental involvement	No change	
Safe and Healthy Schools	Teachers in 100% of schools will use the ASP inquiry process to investigate issues of school safety.	No change	
Governance and Structure	a. 100% of ASP schools will use or implement the ASP governance structure in which decisions are made by the entire school community through working cadres, as steering committee, and School as a Whole. b. ASP will evaluate the progress of participating schools using TRACES c. We will add at least two schools to the network.	b. Use of TRACES for systematically assessing program implementation c. Add at least two additional schools to the network	We have found that it is extremely beneficial for ASP and schools to evaluate progress annually. Project growth is very important in sustaining ASP and in helping schools improve in the areas listed above.

4. What measures or data will be used to assess the effectiveness of this program in meeting its objectives for the current fiscal year, Fiscal Year 2004-05?

5. What measurable actions will be taken to assure that the program objectives of the current fiscal year, Fiscal Year 2004-05, will be met?

Focus	Objective	Data Used to Assess Effectiveness of Program	Measurable Actions Taken.
Student Achievement	90% of schools will report improvement in student achievement in Math and ELA.	Analysis of PACT scores. Where possible we will also work with schools to interpret MAP tests.	Provide assistance in data analysis. Provide guidance in using curriculum and instruction to improve student achievement.
Teacher Quality	100% of teachers will be involved in professional development through training sessions provided to the ASP network, through on-site technical assistance, or through participation in powerful learning laboratories.	Participation rates in efforts to improve teacher quality. Teacher effectiveness in improving student achievement	Provide on-site and group professional development aimed at improving teaching and using assessment data.
Community and Parental Support and Involvement	a. 90% of teachers will use the ASP inquiry process to investigate areas in which parental involvement should increase. Where needed, teachers will design activities to increase parental involvement. b. 90% of schools will report increased parental involvement	Action plans developed by schools related to increasing parental involvement. Reports of parental involvement. TRACES evaluation	Provide on-site and group professional development aimed at improving parental involvement. Conduct a TRACES evaluation.
Safe and Healthy Schools	Teachers in 100% of schools will use the ASP inquiry process to investigate issues of school safety.	Action plans developed by schools related to safe and healthy schools. Reports of school safety. TRACES evaluation	Provide on-site and group professional development aimed at school safety. Conduct a TRACES evaluation
Governance and Structure	a. 100% of ASP schools will use or implement the ASP governance structure in which decisions are made by the entire school community through working cadres, as steering committee, and School as a Whole. b. ASP will evaluate the progress of participating schools using TRACES c. We will add at least two schools to the network.	TRACES evidence that the governance structure is in place and decisions are made by the entire school community. Contracts with at least two additional schools	Conduct TRACES evaluations in schools. Provide awareness sessions to prospective schools.

FY 2005-06 EIA Budget Request

EIA Program Name: Accelerated Schools Project_____

Information provided below will be used by the EIA and Improvement Mechanisms Subcommittee in recommending funding levels for this EIA program in Fiscal Year 2005-06 and in any proviso changes.

      (1)   FY 2004-05
             Base Appropriation: $_____125,000_____

      (2)   FY 2005-06
             Total Amount Requested: $_125,000_____
             __0__% Increase Requested over FY2004-05 Base

             __0__% Decrease Requested over FY2004-05 Base

      (3)   Cost Estimates for Increase or Decrease in Funding for FY 2005-06

             No increase or decrease sought.

FY 2005-06 EIA Budget Request Continued

(4) **Detailed justification for increase, decrease or maintenance of funding**

Based upon the total budget request for Fiscal Year 2005-06, what would be the program objectives for this program? Explain how the proposed increase, decrease or maintenance of funding affects the current program objectives.

The budget request remains the same as previous years. The funds continue to make the Accelerated Schools Project an affordable school reform model for South Carolina schools. The Accelerated Schools Project is a national school reform initiative with state and regional provider centers established to provide services to local schools. When schools affiliate with ASP, they receive both on-site and regional support and networking from our staff. To support these services, fees set by the ASP National Center are $45,000 a year for the first three years and $5,000 a year for subsequent years. Through the funding provided through the EIA, we are able to reduce fees paid by South Carolina schools to $30,000 for the first three years and $2,000 for subsequent years. This has helped make affiliation with ASP much more affordable to schools and allows us to keep our level of service to schools at the national norm.

(5) Detailed Justification for any additional FTEs Requested

_____none_____

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FY 2005-06 EIA Budget Request
Continued

(6)   Please complete the following chart which will provide detailed budget and expenditure history.

Funding Sources	2002-03 Actual	2003-04 Actual	2004-05 Estimated	2005-06 Estimated
EIA	120,875	119,327	125,000	125,000
General Fund				
Lottery				
Fees*	39,506	27,000	205,000	255,000
Other Sources				
Grant				
Contributions, Foundation				
Other (Specify)				
Carry Forward from Prior Year				
TOTAL:	164,506	146,327	330,000	380,000

* Nationally, ASP charges fees for services at $45,000/year for the first three years and $5,000 for schools beyond year 3. The EIA funds allow us to drastically reduce these fees for South Carolina schools to $30,000/year for the first three years and $2,000 for schools beyond year 3.

Expenditures	2002-03 Actual 630060	2003-04 Actual 630067	2004-05 Estimated 630078	2005-06 Estimated
Personal Service	$78,604.09	$86,028.31	$73,143.00	$77,000.00
Supplies & Materials	$ 1,003.38	$ 8,500.95	$10,000.00	$10,000.00
Contractual Services	$15,359.01	$ 7,822.84	$ 7,000.00	$7,000.00
Equipment	0.00	0.00	0.00	
Fixed Charges	$ 70.00	$ 189.00		
Travel	$ 6,122.47	$ 1,704.00	$10,000.00	$10,210
Allocations to Districts/Schools				
Employer Contributions	$19,716.05	$16,698.70	$19,957.00	$20,790
Other: Please explain				
Actual or possible budget cuts passed on by SDE. 2004-2005 funds will be allocated if budget cuts are not indicated.	$4,125	$5,673	$4,900.00	$0.00
Carry Forward to Prior Year	0.00	0.00	0.00	
TOTAL:	$120,875.00	$125,000.00	$125,000.00	$125,000
# FTES				

FY 2005-06 EIA Budget Request
Continued

Proviso Changes: Please indicate any additions, deletions or amendments to existing provisos below:

No additions, deletions or amendments to provisos suggested.

A. Proviso Number:

B. Action (Indicate Amend, Delete, or Add):

C. Summary of Existing or New Proviso:

D. Explanation of Amendment to/or Deletion of Existing Proviso:

E. Justification (Why is this action necessary?):

F. Fiscal Impact (Include impact on all sources of funds -- state, federal, and other):

G. Submitted By (Include agency name submitting change, contact name and telephone number):

H. Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline: